



Canon Exploratory School

5th & 6th Grade Culture Rubric



Goal	Advanced	Proficient	Needs Improvement
Prepared	<ul style="list-style-type: none"> I always have my supplies and materials ready to bring to school. I give my parents lots of advance notice when I need new supplies. I am always ready in the classroom, desk is organized and I am listening to instruction. I help others stay focused on their responsibilities. I bring and turn in completed work 	<ul style="list-style-type: none"> I usually have my supplies and materials ready to bring to school. I am usually ready in the classroom. My desk could be more organized. Sometimes I bring and turn in completed work. 	<ul style="list-style-type: none"> I come to school without supplies or materials I need. I neglect to let my parents know I need new supplies. I am not ready for instruction in the classroom. My desk is a mess and I can't find what I need. I rarely bring and turn in completed work.
Polite	<ul style="list-style-type: none"> I smile and have a polite greeting for everyone. I always use my best manners. I am always a good example for other students. I practice civility by being kind to others and politely greeting them. 	<ul style="list-style-type: none"> I usually smile and say hello to people. I usually use my best manners. I am usually a good example for other students. Sometimes I forget to practice civility and may not be kind or return greetings. 	<ul style="list-style-type: none"> I don't always smile and sometimes I ignore people. I don't use my best manners, and sometimes I purposely do rude things. I am not a good example for other students. I do not practice civility and am not kind to others either in my interactions or greetings.
Positive Mental Attitude	<ul style="list-style-type: none"> I always appreciate being at school and having the opportunity to learn. I respond positively when I am asked to help out in class or in the building, and even help without being asked. I am tenacious as I seek solutions with an open mind in difficult times. 	<ul style="list-style-type: none"> I usually appreciate being at school and the learning activities. I help out when asked, but don't think to volunteer. I am not always happy about helping. I am sometimes tenacious as I seek solutions with an open mind in difficult times. 	<ul style="list-style-type: none"> I complain about learning activities. I roll my eyes or grumble when I have to do something I don't like. I don't help out, and complain when asked. I give up easily and am not tenacious in seeking solutions with an open mind during difficult times.
Together We Make a Difference	<ul style="list-style-type: none"> I always work well with everyone and recognize their unique contribution to our school. I have integrity when I put the good of the group ahead of my own needs. I positively collaborate and contribute with others. I communicate effectively with others. 	<ul style="list-style-type: none"> I usually work well with everyone. I can sacrifice what I want for the group, but I don't like it. Sometimes I prefer to work alone during group work. Sometimes my communication with others is not effective. 	<ul style="list-style-type: none"> I don't like to work with certain people. I tease others or blame them for my problems. I want my way ahead of what is good for the group. I do not like collaborating with others nor do I contribute in group settings. I do not communicate effectively with others.
Healthy Choices	<ul style="list-style-type: none"> I know I am responsible for my choices and accept responsibility. I learn from my mistakes. I reflect on the consequences of my choices and the impact they have on others. I practice agency by making healthy choices. 	<ul style="list-style-type: none"> I know I am responsible for my choices, but I don't always take responsibility or learn from my mistakes. I don't always think about how my choices affect others. I do not always practice agency by making healthy choices. 	<ul style="list-style-type: none"> I make excuses for my choices and do not take responsibility. I don't ever think about how my choices affect others. I rarely practice agency by making healthy choices.
Quality Work-Show Your Best	<ul style="list-style-type: none"> I increase my knowledge by doing quality work. I set goals to continue to grow my knowledge through innovation. I demonstrate agency when I don't understand or have questions. 	<ul style="list-style-type: none"> Sometimes I increase my knowledge demonstrate my best in schoolwork and behavior. I know I could do better and I am sometimes lazy. I sometimes set a goal to improve but it may lack innovation thought. I sometimes demonstrate agency when I don't understand or have questions. 	<ul style="list-style-type: none"> I don't do my best or increase my knowledge. I don't always turn in my work. I am in a hurry to socialize or do something else. I don't think about setting goals. I rarely demonstrate agency when I don't understand or have questions.

Multiple Intelligences	<ul style="list-style-type: none"> • I am agile in using all eight intelligences. • I am innovative in using each of the eight intelligences. 	<ul style="list-style-type: none"> • I know the eight intelligences, but I don't always like to work in all of them. • I am innovative in using at least 5 of the eight intelligences. 	<ul style="list-style-type: none"> • I don't know all the intelligences and I don't like working in areas outside of my best intelligence. • I use 4 or less of the intelligences, but lack innovation.
Relationships	<ul style="list-style-type: none"> • I have healthy relationships with everyone at school. • I am friendly, kind & helpful to everyone. • I include kids who are sometimes left out. • No one is afraid of me. • I communicate well with others. • Others see me as a positive leader in my class. • I am civil and have integrity. 	<ul style="list-style-type: none"> • I have relationships with many of the kids at school. • I am friendly & kind most of the time. • I sometimes include kids who are left out. • Some of the little kids might not be comfortable around me. • I usually communicate well with others. • Sometimes my classmates view me as a leader. • Sometimes I am civil and have integrity. 	<ul style="list-style-type: none"> • I hang out with my 'group' only and am only friendly to my group, but I might have fights with them. • I gossip and make fun of the other kids. • I see other kids being mean and I don't help. I hang out alone. • I like other kids to be afraid of me. I am bossy. • I do not like to communicate with others. • I am not viewed as a leader in my classroom. • I am not civil and do not have integrity.

In fifth and sixth grade, I am increasing self-monitoring of behavior and academics through personal responsibility. I have a greater concern about the school as a community. I actively participate in providing services in the building that help support the culture. I am civil and show integrity. I am tenacious and solution seeking.